

Curriculum Vitae
ANGELA M. SIMMS

Barnard College-Columbia University
3009 Broadway
New York, NY 10027

Phone: (212) 853-0331
E-mail: asimms@barnard.edu

ACADEMIC EMPLOYMENT

Barnard College-Columbia University, New York, NY
Assistant Professor, Sociology and Urban Studies

July 2019-Present

EDUCATION

University of Pennsylvania, Philadelphia, Pennsylvania
Ph.D., Sociology

May 2019

Dissertation: "Power, Privilege, and Peril: Governing in a Suburban Majority Black and Middle Class County—a Regional Perspective"

Dissertation committee: Chenoa Flippen (chair), Dorothy Roberts, Karyn Lacy, and Daniel Gillion

University of Pennsylvania, Philadelphia, Pennsylvania
M.A., Sociology

May 2015

Thesis: "Black-White Racial Stratification among Neighborhoods: Parenting Effects in the Cleveland, Ohio, Metropolitan Area"

University of Texas-Austin, Austin, Texas
M.A., Public Policy, Barbara Jordan Fellow

May 2006

Thesis: "Charter Schools: Are They Effective at Closing the Black-White Academic Achievement Gap?"

College of William and Mary, Williamsburg, Virginia
B.A., Government, Sharpe Community Service Fellow

May 2004

Study abroad: University of Stellenbosch, Stellenbosch, South Africa

PUBLICATIONS

Simms, Angela. 2019. "The 'Veil' of Racial Segregation in the 21st Century: The Suburban Black Middle Class, Public Schools, and Pursuit of Racial Equity." *Phylon* 56(1): 81-110.

Simms, Angela and Elizabeth Talbert. "Racial Residential Segregation and School Choice: How a Market-Based Policy for K-12 School Access Creates a "Parenting Tax" for Black Parents." *Phylon* 56(1): 33-57.

MANUSCRIPTS UNDER PREPARATION

Simms, Angela. "Power, Privilege, and Peril: Black Suburban Politics in the Age of Neoliberalism," being prepared for *Social Forces*

Simms, Angela. "Competing for a Slice of the Pie: Budget and Fiscal Politics in a Majority Black and Middle Class Suburban County," being prepared for *City and Community*

Simms, Angela and Ankit Rostogi. "Race, Place, and Taxes: How Markets and Governments Shape Fiscal Capacity in Suburbs," being prepared for *American Sociological Review*

RESEARCH EXPERIENCE

Dissertation, University of Pennsylvania, September 2016 to May 2019. Title: “Power, Privilege, and Peril: Governing in a Suburban Majority Black and Middle Class County.” To understand the extent to which middle class Blacks in a suburban context experience similar returns to their class status when compared to Whites, I conducted a two-year ethnography—58 interviews with county leaders and residents and direct observation of policy development processes—of the United States local jurisdiction with the highest concentration of middle class Blacks, Prince George’s County (PGC), Maryland. I find PGC leaders face unique challenges in providing a high quality of life due to PGC’s racial composition. Most notably, PGC’s tax base is undermined by legacy—for example, racial residential segregation and “redlining”—and contemporary racial discrimination, leading to PGC being its region’s “sink” for negative development externalities, while receiving fewer development benefits than wealthier, Whiter neighboring jurisdictions

Research Assistant, Johns Hopkins University, May to June 2014. Worked under primary investigators Kathryn Edin and Stefanie Deluca on the “How Parents House Kids” study in Cleveland, Ohio, a mix-methods study on how parents make tradeoffs between the quality of their home, their neighborhood, and the school their children attend. Interviewed 20 respondents; wrote fieldnotes about interview content, respondent behaviors, and interview settings; and analyzed fieldnotes and interview transcripts

PRESENTATIONS

“Power, Privilege, and Peril: Governing in a Majority Black and Middle Class County.” Presented in University of Pennsylvania Urban Studies Graduate Student-Faculty Colloquium Series, November 2018

“Power, Privilege, and Peril: Governing in a Majority Black and Middle Class County.” Presented at the Metropolitan Policy Center, American University, September 2018

“Competing for a Slice of the Pie: Fiscal Politics in a Majority Black and Majority Middle Class Suburban County.” Presented at the Annual Meeting of the American Sociological Association, August 2018

“Racial Residential Segregation and School Choice: How a Market-Based Policy for K-12 School Access Creates a ‘Parenting Tax’ for Black Parents.” Presented at the Annual Meeting of the American Sociological Association, August 2018

“Power, Privilege, and Peril: Class Politics in a Majority Black and Middle Class Suburb.” Presented at University of Pennsylvania Fels Policy Research Initiative Doctoral Student Seminar Series, March 2018

“Can We Move on Up Together?: The Constraints Black Policy Officials Face as They Pursue Economic Development and Socio-Economic Inclusion in a Suburban County.” Presented at the Symposium Examining Race and Economic Inequality on the 150th Anniversary of the Birth of W.E.B. Du Bois and the 50th Anniversary of the Assassination of Martin Luther King, Jr., Clark Atlanta University, February 2018

“Sankofa and Pan African Solidarity: The Political Conditions Necessary for Unity.” Presented at the 60th Anniversary of the All African People’s Conference, 1958-2018, Lincoln University, January 2018

“School Choice, Neoliberalism, and Racial Inequality: How Black and White Parents Manage Schooling in the Cleveland, Ohio, Metropolitan Area.” Presented at the Race, Ethnicity, and Immigration Cluster at the University of Pennsylvania, Department of Sociology, April 2017

COURSES TAUGHT

Race, Ethnicity & Society

Metropolitics of Race and Place

Suburbs Racism and the United States Opportunity Structure

OTHER TEACHING EXPERIENCE

Fellow, Social Justice Research Academy, University of Pennsylvania, July 2016

Teaching Assistant, University of Pennsylvania, Fall 2014 to Spring 2016

Teaching Assistant Trainer, University of Pennsylvania, Spring and Summer 2016

FELLOWSHIPS and AWARDS

University of California, Berkeley, Center for Engaged Scholarship, Dissertation Fellowship, Honorable Mention, 2018

University of Pennsylvania, School of Arts and Sciences, Dissertation Completion Fellowship, 2018-2019

University of Pennsylvania, Gertrude and Otto Pollak Summer Research Fellowship, June to August 2018

University of Pennsylvania, Gertrude and Otto Pollak Summer Research Fellowship, June to August 2017

University of Pennsylvania, School of Arts and Sciences, Dissertation Research Fellowship, 2017

PROFESSIONAL SERVICE: BARNARD COLLEGE

Senior Thesis Advisor, Brianna Sturkey, "Anchor Institutions: Urban Land Developers, Non-Profit Institutions, or Both? Evaluating the Status of Columbia University in the Wake of the Manhattanville Project"

Sociology Major Advisor

Amber Chong

Edidiong Emily Ndiokho

PROFESSIONAL SERVICE: UNIVERSITY OF PENNSYLVANIA

Mentor, Nana Adjeiwaa-Manu, August 2017 to May 2019

Prospective Doctoral Student Consultant, Leadership Alliance Summer Program, University of Pennsylvania, July 2018

Officer, Fontaine Society for Under-represented Doctoral Students

PROFESSIONAL SERVICE: OTHER

Workshop Facilitator, Pan-African Connections, September 2016 to present

Mentor, Jubilee Housing Teen Program, Washington, D.C., August 2008 to May 2012

PROFESSIONAL MEMBERSHIPS

American Sociological Association, including the Sections on Race and Ethnic Minorities, Community and Urban Sociology, and Political Sociology

Association of Black Sociologists

The Du Boisian Scholar Network

PUBLIC POLICY EMPLOYMENT

Presidential Management Fellow and Legislative Analyst, Washington, D.C., Executive Office of the United States President, Office of Management and Budget (OMB), July 2006 to July 2013.

Under the George W. Bush and Barack Obama Administrations, managed the clearance process for, edited, and approved policy documents and legislation the Justice Department submitted to Congress to ensure consistency with the President's overall legislative agenda. OMB Diversity Council President from 2011 to 2013. Winner of the 2012 OMB Diversity Award for support of racial and ethnic minority recruitment and retention. White House Athletic Center Programming Committee Chair from 2011 to 2013

MEDIA

Co-authored opinion editorial "Trump's Shutdown Will Hit Black Americans the Hardest," *Huffington Post*, January 4, 2019

Interviewed on "Monday Morning QB," WPFW-FM, Washington, D.C., January 14, 2019, regarding the effects of the December 2018-January 2019 federal government shutdown on Black Americans

REFERENCES

Mignon Moore, Professor, Barnard College-Columbia University, Sociology Department (chair):
mmoore@barnard.edu

Gergely Baics, Associate Professor, Barnard College-Columbia University, History Department, Director of Urban Studies Program: gbaics@barnard.edu; (212) 854-0023

Chenoa, Flippen, Associate Professor, University of Pennsylvania, Sociology Department:
chenoa@sas.upenn.edu; (215) 898-5534

Dorothy Roberts, Professor, University of Pennsylvania, Sociology, Law, and Africana Studies Departments:
dorothyroberts@law.upenn.edu; (215) 573-2155

Daniel Gillion, Professor, University of Pennsylvania, Political Science Department:
dgillion@sas.upenn.edu; (215) 898-6187

Karyn Lacy, Associate Professor, University of Michigan-Ann Arbor, Sociology Department:
krlacy@umich.edu; (734) 647-3339