

Breadth/Depth Curriculum Program Planner

Your name: _____ Graduating (month/year): _____

Advisor: _____ BC CC GS (circle one)

		Semester/year
URBS UN1515	Introduction to Urban Studies	

BREADTH REQUIREMENT (students may satisfy two Breadth areas with one appropriate course)

Course #	Course title		Semester/year
		Social	
		Spatial	
		Historical	
		Ecological	
		Cultural	

DEPTH CLUSTER TITLE:

Course #	Course title	Semester/year

At least one class among Breadth and Depth courses must be **international**: _____

METHODS REQUIREMENT

Course #	Course title	Semester/year

URBS UN3545/6	Junior Seminar:	
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URBS UN3992	Senior Seminar	
URBS UN3993	Senior Seminar	

For your reference, definitions of each of the requirements above are listed on the other side of this sheet.

Some examples of breadth courses: Urban Sociology (social); Introduction to Urban Ethnography (social); Introduction to Urban Geography (social and spatial); Spatial History (spatial and historical); The History of African Cities (historical); Urban Elsewheres (social and spatial); City, Landscape, Ecology (spatial and ecological); Queer Harlem (cultural); Walk This Way (cultural); Birds and Land Use Dynamics (ecological); Urban Oceans (ecological); Urban Economics (social). Majors can help the program identify breadth courses and bring them to our attention, keeping in mind that they should be primarily urban in their emphasis, whatever the field.

Urban Studies majors must fulfill the five breadth areas of Social, Spatial, Historical, Ecological, and Cultural with **urban**-focused courses in those areas. Majors may double-count one course within the Breadth Requirement, thus fulfilling the five breadth areas with four courses.

The Depth Cluster requirement: Urban Studies faculty will host twice-yearly events (as part of Program Planning) to discuss the **Depth Cluster** proposal (a selection of three courses and accompanying rationale of approximately 500 words). Each major will propose their three-course cluster, of which at least two must be urban, by the end of their Junior year for review and approval by their major advisor, on the assumption that they will have taken at least one of the three classes by that time. These clusters will reflect the student's interests, focus on a specific topic, and facilitate majors' senior thesis research question generation. Some examples of clusters would be: Urban Planning (Intro to Urban Planning, Neighborhood and Community Development, and the Just City), Urban Environments (Urban Environmental Justice, Urban Oceans, and Urban Ecosystems), or African American Urbanism (Intro to Urban Ethnography, Harlem Renaissance Literature, Sociology of African American Life).

Urban Studies majors must also take the interdisciplinary **Introduction to Urban Studies**, a research methods course (often Introduction to GIS, but many other possibilities), and the Junior and Senior Seminars. **Methods** courses teach techniques associated with doing original research. The **Junior Seminar** is intended to introduce conceptual skills associated with doing original research (primary source analysis, literature review) in the context of the professor's area of research expertise. The fall-spring **Senior Seminar** sequence serves as the intellectual, social, and emotional home for the development, research, and writing of an original thesis. Senior Seminars are generally 10-12 students and remain the same, working with the same professor, over the entire academic year. Thesis abstracts are available, for your information, on the Urban Studies web site under Resources/Senior Thesis Catalog.
